



## Public Board Meeting

Wednesday, February 22, 2023,

6:30-9:00 p.m.

NHS – 2116 MacKay Rd NW

WiFi: FFCA MyDevice, No Pswd

**Board of Directors:** Jeff Wilson (Chair), Ketan Lakhani, Gopal Saini, Amanda Fisher, Jenny Hill, Shahid Qureshi, Charles Ifechi, Jenn Widney

**Central Office Executive:** Roger Nippard, Kurtis Leinweber, Jhamily Estrada, Phoebe Greentree, Justin Kool, Krystal Abrahamowicz, Sabrina Grover

**Attendees:** Bharati Singh (Principal Educator), Susan Boyd (Associate Principal), Taira Anten (Career and Academic Counsellor), Katie Dawe (Math and Science Teacher), Amanda Lomboy (Parent and Minister's Advisory Council)

## MINUTES

**CALL TO ORDER:** 6:33 p.m.

### LAND ACKNOWLEDGEMENT

1. Review of Meeting Agenda
  - Item 6.3 - Issue is deferred as we are waiting on allocations as per Budget 2023 on February 28.
2. Approval of Consent Agenda
  - Public Board Meeting Minutes of January 25, 2023
  - Correspondence Letters sent from Chair Wilson to Mr. Angral, Mr. Brar, Mr. Gill, MLA Sabir, Ms. Al-Guneid (NDP Nominated Candidates) regarding FFCA's important role with the Alberta Education system

### Consent Agenda MOTION

**2023-02-22-1CA** I that the Consent Agenda for February 22, 2023 be approved by the Board. **CARRIED**

**MOVED by Director HILL and seconded by Director WIDNEY**

3. Campus presentation/report
  - Teaching and learning theory and approach was presented by Principal Educator Bharati Singh and Associate Principal Sue Boyd.
  - CORE: Curious, Open Mindedness, Respectful and Equitable – at the heart of the work of NHS
  - Distinct High School Program – has been performing very strong (including the 2019 Fraser Institute Ranking)
  - Comprehensive integration: students come in at Grade 9, and engage in a set of full year core courses and full year LWC and PE – sets a foundation of high school success; teacher partnerships for co-orts and purposeful transition
  - Heavily invested in the transition between grade 8 and grade 9 – connecting with students and families between NMS and NHS – focus on inclusion and Grade 8 student information session and family information sessions provide wholistic support
  - CLEVR Database – information sharing between campuses; has been used at FFCA for sometime and has been part of the inclusion initiative
  - Course planning – creating a student's path to success (grades 10 to 12) – teacher recommendations for course selections, information sharing through elective town hall and advising blocks, 3-month process starting in Jan with the conversations continuing until schedule is finalized. Based on previous

achievement, goals, aptitude, habits and interests. Will connect them to other electives as needed if that is a better fit.

- Admin and CO is in the process of developing recommendations for a common HS program and AP – goal is to be consistent over our two HS campuses with respect to the learning experience.
- Some disruptors we need to work through – two campuses, need consistency; level of difficulty of online learning and summer courses compared to in-class courses; managing impacts of the pandemic; funding model change; HS FTE Changes and reduction of prep time; professional recommendations that do not match HS offerings; discrepancy in online/summer marks
- Funding Model Change leading to Spares: previously HS across Alberta were funded on a credit model (students were expected to earn 100 credits/3 years), FFCA students were fully programmed and as such receiving 120 credits which meant that FFCA received greater funding. The change to the funding model in the province now is based on number of students.
- Approach to maintaining excellence: distinct teaching and learning framework, assessment and reporting framework, inclusion framework, defining the consistent program across campuses
- Need to ensure a collaborative partnership with staff and cross campuses; professional growth plans & student feedback and campus professional development

#### Discussion:

- Big focus on parent and family inclusion to express the ethos of teaching and learning at FFCA – how can Admin and Campus ensure we are reaching the right families with this message (outside of the FFCA community)
- Funding model change: core programs will stay, leadership and PE is the charter requirement, electives are where we can provide new options (ie business courses).
- Can we align a HS recruitment strategy with our five year plan – what do we need to consider to make that a reality?
- Starting 2023-24 electives won't be streamed per year, students will be allowed to take any elective between grades 10 and 12
- No dual credits at this time, had a partnership 5 to 6 years ago with U of C regarding dual credits. May be something of consideration in future.
- Opportunity for campus staff and admin to have open conversations with the board is very important, as it supports better engagement and a chance to raise opportunities/challenges.
  - FTE change has been particularly challenging. Teachers need the opportunity and time to do prep work before they get to the classroom to ensure thoughtfulness and mindfulness in the work.

#### 4. Superintendent's Report

##### **Event Updates**

- Winterfest at NMS – changed to Thursday March 2
- SHS production of the Little Mermaid – March 16 to 19
- Visited several campuses since last board meeting
  - NEE & SWE & SMS – Nathan Cooper, MLA was a speaker at middle school
- Meeting with February 9 with Alberta Ed on the results report – spectacular results over the last several years – excellent results given challenges. Were asked to add some more details to AERR
- Provincial Budget comes down on February 28, will have a much better sense on the impact of the education budget on FFCA/operations; historically used to get a funding profile however not done immediately now, usually a few weeks later.
- Assurance framework surveys for grades 4, 7 and 10 are out now – report back in 2024 AERR
- Bussing – transportation continues to be a major challenge across all school districts – shortage of drivers, we're now down to just 1 driver missing (vs five at start of school year)
- Advocating for some changes as well WRT training for bus drivers and address the shortfall of drivers going forward
- Capital plan coming shortly; Jhamily and Josh attended the workshop on Feb 13
- Josh is working with a consultant to look at the capital planning and to do a deeper dive with the infrastructure possibilities and in the future queue with AB Infrastructure/Ed
- Half-day across the system focused on inclusion last Friday

## 5. Information Items

### 5.1. Standing Item: Administrative Procedures Update

#### 5.1.1. AP-D-101.1.1 Signing Authorities and Spending Limits

#### 5.1.2. AP-I-602.1 Field trips

- AP-D-101.1.1: Signing authority and spending on contracts
- AP-I-602.1: Field trips – significant change on new technologies when students are in more isolated ranges

### 5.2. Standing Item: Strategic/Education Plan Update

- Feb 14 – CEO Nippard took a course in Strategic Planning with ICD – 25 participants – public/private sectors and administrators/governors balance
- Management creating the strategy and setting risk tolerances – ERM Framework
- Importance of the culture of the organization and the strategic values
- Dave Mackilanie will support FFCA in this process – VP of ICD Calgary and former chair of FFCA Board

### 5.3. Standing Item: High School Update

- SHS email has been sent out – DNB to be ready for 2023-24 year
- NHS update – progress of campus infrastructure is starting to take shape and great to have a building that is created for purposes
  - Solar panels installed later this month, Climbing wall has been completed (July/Aug), most of interior is complete, mechanical is ongoing, March 17 tour for HS staff; demolition and abatement of North Portion of bldg during spring break.

## 6. Discussion Items

### 6.1. Budget Guiding Principles Discussion

- Helps shape the budgeting process and identifies issues of priority with the Board
- See changes on Budget Guiding Principles document

#### **2023-02-22-1RA Budget Guiding Principles MOTION**

I MOVE that the 2023-2024 Budget Guiding Principles be approved as amended.

**CARRIED.**

**MOVED by Director LAKHANI and seconded by Director IFECHI**

### 6.2. Resource Fees Discussion

- Flat for second year in a row
- Physical Education fee will get posted up at re-registration. Admin is examining a full cost perspective/

#### **2023-02-22-2RA Resource Fees MOTION**

Kindergarten . \$115.00

Grades 1-6 .... \$145.00

Grades 7-12 .. \$150.00

Families who qualify for the Resource Fee Subsidy will be expected to pay \$50/student.

The 2023-2024 FFCA Resource Fees be approved as discussed. **CARRIED**

**MOVED by Director HILL and seconded by Director QURESHI.**

### **6.3. Transportation Fees Discussion– ISSUE DEFERRED**

## 7. Committee/Rep Reports

### 7.1. Executive Committee

- No report

## 7.2. Governance Committee

- First meeting was February 22, 2023
- New committee –Terms of Reference drafted waiting on approval at next meeting
- Initial discussion on work plan and committee responsibilities as well as policy review for 2023

## 7.3. Audit Committee

- No report

## 7.4. TAAPCS Rep Report

- HUB project – multi charter school campus and will be open for 3 charters as of September 2023
- Has been working with Deloitte (Deloitte has been engaged with Minister of Education to deal with capital demands that Charters/Education have)
- Engaged with an organization that will be working on an advocacy campaign for upcoming election – easy for parents to stay engaged

## 8. Director Highlights

- Director roundtable on highlights since last meeting

## 9. Open to Gallery

- Keep the momentum for long-term and focus on middle school for retention for HS's
- Advisory council – very diverse set of members and open ear for school choice/diversity
  - We are looking forward to the capital plan in Budget 2023; how the infrastructure plan will trickle down from CBE to charters; DNB Is a stop gap not a long-term solution which has been communicated to the Province

**ADJOURNMENT:** by 8:34 PM

**NEXT MEETING:** March 22, 2023

**FUTURE AGENDA ITEMS:**